



CENTENNIAL MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Centennial Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jaclyn Bury for assistance.

The AER is available for you to review electronically by visiting the following web site <http://tinyurl.com/cms23aer> or you may review a copy in the main office at CMS.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement School is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Centennial Middle School has not been given one of these labels.

The key challenge for Centennial Middle School is narrowing achievement gaps with our special education subgroup. Key initiatives that are being undertaken to accelerate student achievement and narrow gaps are the implementation of the workshop model in language arts and mathematics to allow for more targeted and differentiated instructional support as well as the use of Visible Thinking Routines with students to help them strengthen and articulate their cognitive processing.

State law requires that we also report additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the middle school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired and Emotional Impaired programs attend Centennial Middle School regardless of geographic residency. Centennial Middle School offers both Honors English and advanced math courses. There is currently very limited intra-district school of choice for middle school students.

School Improvement Plan Status

The Cognia (formerly NCA/AdvancED) accreditation process is firmly embedded in the Centennial Middle School (CMS) continuous School Improvement Process. This process provides a solid framework for increasing student achievement at CMS. Centennial Middle School was recommended for accreditation in February of 2015. In the 2019-20 school year, South Lyon Community Schools began the process of transitioning from individual building accreditation to systems (district-level) accreditation. The CMS staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies. In addition, we will be engaged in professional development activities to prepare for the expectations of the state standards as well as to continue developing our Culture of Thinking at Centennial Middle School.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Student Achievement

Aggregate student achievement results on the MSTEP (Michigan Student Test of Educational Process) can be accessed via the website link referenced above or in the hardcopy of the report available in the Centennial Middle School main office.

The district administers the NWEA MAP Growth assessments in Reading and Mathematics to students in grades 6-8. Below are the results of recent spring assessments as measured in Rash Unit (RIT) Scores.

NWEA Reading	Year	6th Grade	7th Grade	8th Grade
Centennial MS	Spring 2022	217.3	217	218.6
Centennial MS	Spring 2023	216.2	216.5	219.2
NWEA National Norms		215.36	218.36	221.66

NWEA Math	Year	6th Grade	7th Grade	8th Grade
Centennial MS	Spring 2022	223.3	226.7	229.1
Centennial MS	Spring 2023	221.8	227.2	231.6
NWEA National Norms		222.88	226.73	230.3

Parent-Teacher Conference Attendance

In 2023-24, 25% of families attended Parent-Teacher Conferences and in 2022-23, 21% of families attended Parent-Teacher Conferences.

At Centennial Middle School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Jaclyn Bury
Principal
Centennial Middle School